



The Wilmot Union High School District offers students a variety of educational options to children who attend in our district. The District's primary educational pathway and instructional program for students involves a progression from 9th through 12th grade, leading to a high school diploma.

APEX

APEX is a comprehensive, online digital curriculum that delivers standards-based interactive courses and integrated assessment. APEX provides an alternative to learning in the traditional classroom setting. It gives students a unique opportunity to repeat failed courses, compensate for credit deficiencies, and/or take Advanced Placement and other courses not offered by Wilmot Union High School. Counselors can provide additional information. APEX

APEX is a virtual course option for students who need credit recovery, a different option due to individual needs for credit completion, and can be used for the entirety of a student's day when alternative education options are being discussed. Students in the APEX courses will work through curriculum and tasks online with access to teacher support for original credit toward their diploma. This platform also allows some students to take classes not offered at Wilmot.

Co-Op Work Experience Program

The Business Information Technology and Family and Consumer Science departments offer work experience options through their Business Seminar, Assistant Childcare Teacher, and Child Care Teacher courses. Paperwork to apply for these positions is available from the BIT and FCS teachers and, once approved by the School to Career Coordinator, the counselor adjusts the requesting student's schedule to match the teacher's approval. Special education work experience for credit is allowed and approved on a case-by-case basis as specified in the student's IEP.

Early Graduation

Students who wish to graduate early should meet with their school counselor to determine eligibility. Once it is determined that the student can meet graduation requirements earlier than the scheduled semester of graduation, the student, with parent approval, must complete the Early Graduation Request Form, available from their school counselor, and submit it to the Principal for approval by September 1st. Students who elect to graduate early will be responsible for completing all of the graduation requirements by the end of the 1st semester of their Senior Year. In order to do this, they will have



to complete one full credit of English during the 1st semester of their Senior year.

Early College Credit Program

Any student in 11th or 12th grade may enroll in the Early College Credit Program (ECCP) providing the student meets the requirements established by law and by the District and subject to the approval of the Board of Education on an annual basis. Any interested student should contact the Student Services Office to obtain the necessary information.

ECCP Early Application submission September 15 and February 15.

ECCP Enrollment Deadlines Are:

- October 1st
- March 1st

External Credit - Correspondence Courses

Wilmot Union High School will accept credit for correspondence coursework from accredited programs. Correspondence courses may be used as credit recovery or in extreme cases to alleviate scheduling conflicts. Wilmot Union High will accept up to 1.00 credit for correspondence work completed per high school career. This credit will not be considered in GPA calculation.

Students are responsible for all costs of the course, and for having an official transcript of grades sent from the program to Wilmot Union High School. See your School Counselor for more information.

Independent Study

When a student has a credit deficiency or a scheduling conflict that cannot be remedied in any other fashion, the student can propose an Independent Study project as an elective that applies toward graduation requirements. Students wishing to pursue an independent study project should speak with their School Counselor and complete the Educational Options Form, available in the Student Services Office. Independent Study Credit is limited to 0.50 per semester.

Students may request an Independent Study course with the understanding that:

- The request will include clearly stated goals, the learning activities to achieve those goals and a schedule detailing the timeline of the course.
- The student must solicit the help of a teacher advisor to supervise progress.
- The student must obtain parent, teacher, and counselor approval.
- The student must be prepared to pursue the goals with a minimum of direction.



- Grades issued will align with the WUHS grading policy.
- Failure to complete the Independent Study Course will result in the grade of an “F” being issued and calculated in the GPA.

GED O2 Program

The GED Option #2 program targets students grades 11-12 who are not experiencing success in the traditional high school setting. Students enrolled in this program are exposed to Wilmot High School’s curriculum through direct instruction, independent credit recovery, Career/21st Century Skills exploration and/or computer-based instruction via APEX. Within the program, students work toward demonstrating mastery of skills in English, Math, Social Studies, and Science on GED tests.

All credits earned through the GED O2 will be applied towards the Wilmot High School’s 18-credit Adult High School diploma or the traditional 24 credit Wilmot diploma. Transportation is provided one way by bus and one way by either self transportation or transportation provided by Wilmot staff.

[DPI: State Requirements](#)

Nova

Nova is a special education program offered in a restricted (special education) setting. This program is for students identified with a disability who require a smaller setting, reduced transitions within the school day (class to class), and/or increased staff support. The IEP team will meet to discuss placement options and individual student needs to create a plan. Students can participate in Nova for some or all of their content area courses. The IEP team will discuss and document the student’s removal from the general education setting. The goal of Nova is to increase the amount of time students spend in the general education setting as students progress and as the team feels best meets the needs of the student.