



*September 14, 2022*

# Standards-Based Instruction & Grading Informational Meeting

# Introductions



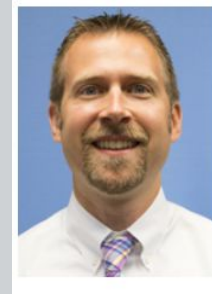
Kim Christiansen

World Languages



Jackie Glover

Mathematics



Mike Plourde

Superintendent



Don Norwick

Associate Principal



Rob Kreil

Principal

# SBG Implementation Group:

This group of teachers have decided to implement SBL and SBG for the 22-23 school year

Pilot Teachers

# What Grade Would You Give?

Scores

70, 70, 70, 70

60, 60, 60, 100

40, 100, 100, 40

0, 90, 95, 95

Grade ???

## Why Schools are Moving Away from Traditional Grades

In the traditional grading system most of us grew up with, a 0 score had an undue, deflationary, and inaccurate effect.

$$A = 100 - 90$$

$$B = 89 - 80$$

$$C = 79 - 70$$

$$D = 69 - 60$$

$$F = 59 - 0$$

## Why Schools are Moving Away from Traditional Grades

Imagine the reverse. It would be just as absurd. A 100 score would have a huge and undue, inflationary effect.

$$A = 100 - 40$$

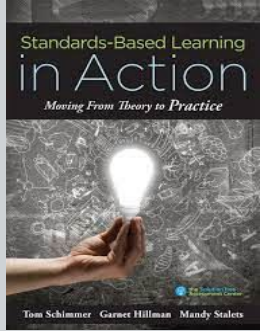
$$B = 39 - 30$$

$$C = 29 - 20$$

$$D = 19 - 10$$

$$F = 9 - 0$$

# WHY?



## **The Purpose of grading at WUHS:**

- *To communicate students' current levels of learning*

## **The Shift:**

- Shifting to standards-based learning and grading aligns with our work as a Professional Learning Community and ensures fair, accurate, and informative grading to launch student learning and growth. Success is measured against standards, not other factors (behavior, extra credit, and/or teacher) or other students.
- *Making the shift to a standards-based learning classroom does not begin with grading. The most critical element of standards-based learning is simply a decision to begin the process of aligning teaching, assessment, and reporting to standards (Schimmer 2018).*

**This is not new.**

# History

Conversations about how to BEST report students' abilities first began in 2020 with a committee at WUHS. 24 teachers are now members of our two standards-based grading committees.

Some WUHS teams will pilot standards-based grading (SBG) in 2022-23. Most courses will transition to SBG in the future.





## What is Standards-based Instruction & Grading?

- It's teaching and assessing based on a set of standards and nothing else
- We use the state, national and industry standards for all of our courses at WUHS.
- Criterion-referenced and evidence-based



# What's the Purpose of a Grade?

Communication of learning

Students understand what they know and can do

Teachers understand what students know and can do

Teachers know what to do next with instruction

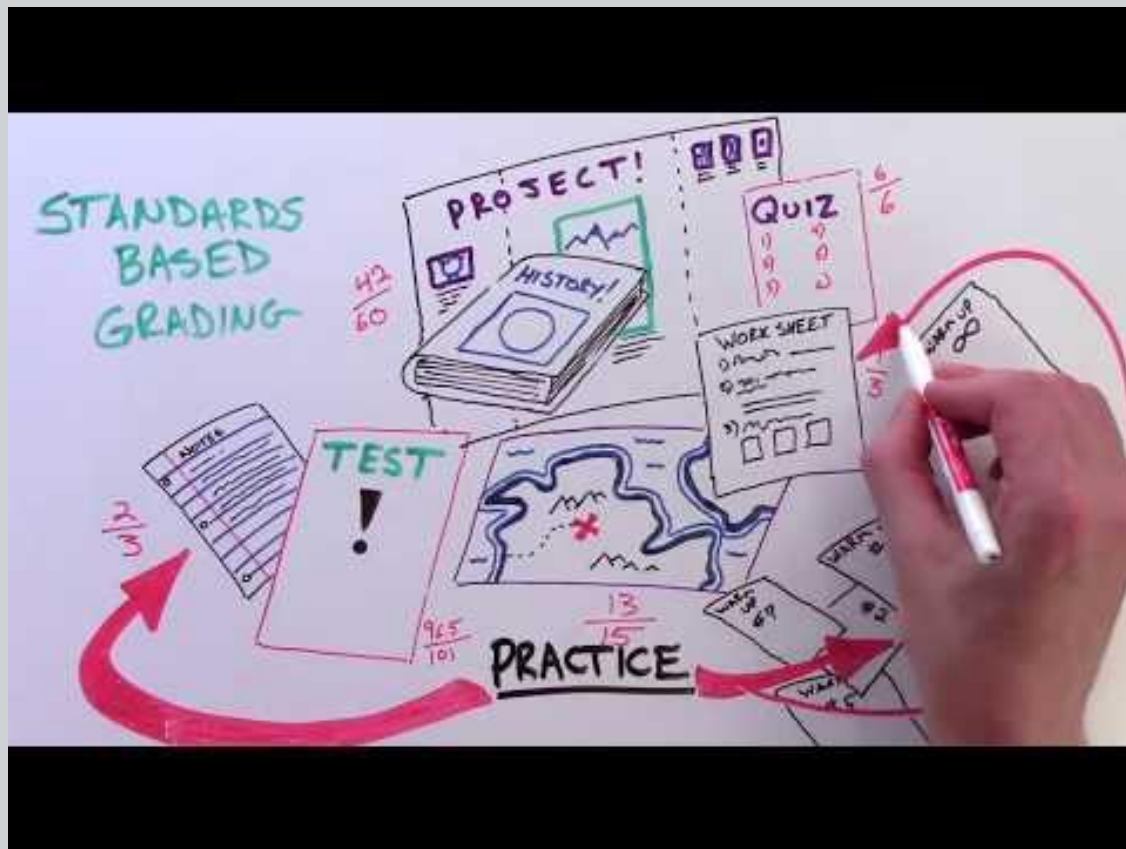
~~Compensation for work~~

~~Manage student behavior~~

~~Sort students~~



# Why Standards-based Instruction & Grading?



## Key Terms

Common Assessments (CAs) - assessments that are developed collaboratively and used to assess student abilities consistently in each course.

Subjects - (priority) standards that are reported on in Skyward. They are chosen by the Content Area Teams and are consistent among courses.

Skills - align to standards and represent the learning students need for mastery. Skills are often translated into student-friendly “I Can” statements or other less academic language. Additionally, skills may break down complex standards into more specific, concise skills.

Events - the individual assignments or “evidence of learning” that is entered into the gradebook. Events are scored on a 0-4 scale.

# Scale (What do the numbers mean?)

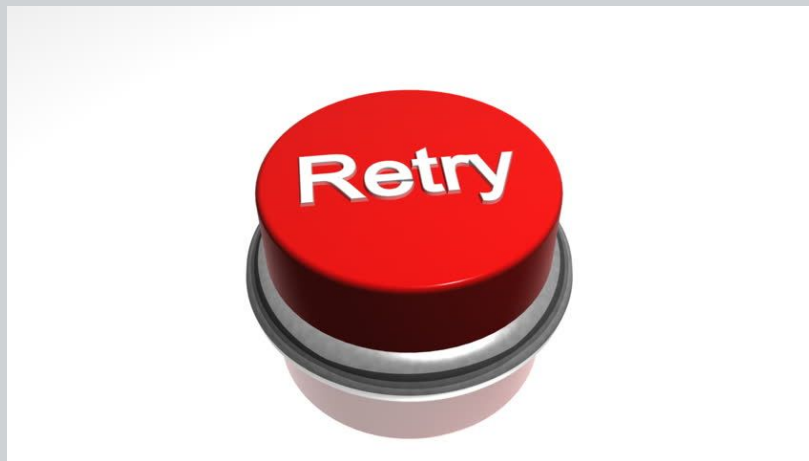
Level	Descriptors	Definition
<b>4</b>	Exceeding	I have a deep understanding & application of the learning target/s. I can explain/teach it.
<b>3</b>	Proficient	I can demonstrate understanding of learning target/s. I did what was asked of me.
<b>2</b>	Progressing	I can show partial understanding of the content within the learning target/s. I am getting there.
<b>1</b>	Beginning	I can demonstrate understanding of simple content within the learning target/s. I am not there yet.
<b>0</b>	No Evidence	I have not demonstrated understanding of the learning target/s or there is no evidence.

# Determining a Standards-based Grade

Letter Grade*	Subject Average
A+	3.75 - 4.00
A	3.50 - 3.74
A-	3.25 - 3.49
B+	3.00 - 3.24
B	2.75 - 2.99
B-	2.50 - 2.74
C+	2.25 - 2.49
C	2.00 - 2.24
C-	1.75 - 1.99
D+	1.50 - 1.74
D	1.25 - 1.49
D-	1.01 - 1.24

**\*A grade of F will be assigned for the course if two or more subject scores are Beginning and/or No Evidence even if it falls within the range of another grade.**

# Relearn Policies



[Eng Dept policies](#)

[Math Department Relearn Policy](#)

## What you came for!

1. All instruction is based on state, national, and industry standards.
2. Grades are only used to communicate progress in learning.
3. Standards-based grading is the best way to communicate what your student knows and can do.
4. Standards-based grading prepares students well for college and careers.
5. Relearn policies



SUMMARY